

Title I Idea Exchange for Parent Training Ideas

First Name: Laurie
Last Name: Harris
School/District: West Elementary, Grand Forks
Idea Title: Choosing Appropriate Books
Description:

At school, we spend a lot of time talking to students about choosing appropriate level books to read independently. We use the terms, "Easy", "Just Right" and "Challenging."

In order to help parents to understand these terms, the students are asked to choose three books from the library (one for each term). They label each one with a post-it note before taking them home, (E, JR or CH). Their "assignment" is to take the three books home and explain these terms to their parents. The parent can sign the post-it notes to show that their child completed the "homework" assignment.

Title I Idea Exchange for Parent Training Ideas

First Name: Anita
Last Name: Striefel
School/District: Beulah Elementary
Idea Title: Sight Word Bingo
Description:

Make bingo cards and laminate them. Either 5x5 (5 columns and 5 rows) or 3x3 will work. Have each child make their own bingo card by writing a sight word with a Vis-a-Vis marker. Use flashcards to "call" words. As words are mastered add new words by erasing old words with a damp cloth.

We usually play until we have had multiple winners.

Title I Idea Exchange for Parent Training Ideas

First Name: Barbara
Last Name: Meduna
School/District: South Heart School
Idea Title: Use of planners schoolwide
Description:

Our school has purchased individual student planners for grades 3-12 and teachers planners for all staff. It is the responsibility of the students to write down their daily assignments in their planner. Additional information may also be placed in the planners, such as spelling lists, notes to parents, etc.

The planners are checked periodically, most times daily, by our classroom teachers. They are also to be checked nightly by parents. This home-school connection keeps parents abreast of what their child is responsible for and eliminates the question most often asked by parents, "Do you have any homework?" It also provides notes in the planner for parents to check with their child.

Each planner is given a number. Every day a number is drawn in the office, one for elementary, one for secondary. When a student's number is drawn, their planner is checked to see if current, and they win a certificate for a free pop.

This is working well in our school and provides an incentive for completing the planner, as well as teaching organizational skills to our students.

Title I Idea Exchange for Parent Training Ideas

First Name: Ruby
Last Name: Lawler
School/District: St. John Public
Idea Title: Basketballs and brains
Description:

We have a K-12 school-wide program. Many of our families do not have a great amount of printed research material in their homes.

Many of the high school classes require research papers and students often need help gathering resources. We decided to involve the parents in the process and showcase computer technology at the same time.

At the home basketball games we have the library open to the public. We take this opportunity to visit with parents and show them good resource materials their children can use for research papers and general information. We use web sites like Yahoooligans.com and EnchantedLearning.com as well as more commonly known sites such as MSNBC.com

We have found this to be very convenient for parents. It provides a relaxed setting which invites them to feel as partner in their child's research work. They can pop in for a few minutes or stay for an hour, with or without their child. They enjoy the convenience and appreciate the knowledge of how to assist their children.

Title I Idea Exchange for Parent Training Ideas

First Name: LaVerne
Last Name: Johnson
School/District: South Heart School
Idea Title: Parent/Child Involvement
Description:

In the Spring of 2001 we used our parent involvement monies for a year's subscription to In Our Backyard Magazine for Title I reading and math students in Kindergarten through second grades. For the third through sixth grade Title I reading and math students we subscribed to Ranger Rick.

We had positive feedback from parents and students. The students liked getting their own mail.

Title I Idea Exchange for Parent Training Ideas

First Name: Sandy
Last Name: Hedland
School/District: Central Valley
Idea Title: Cuddle Up and Read
Description:

Have a "Cuddle Up and Read" night where parents and students come to experience some techniques to use when reading at home.

Parents and students can come in their pajamas. They can bring blankets, teddy bears, and books from home. Educators can model reading strategies that parents can use at home. Parents and students can practice and enjoy reading together.

*Don't forget the bedtime snacks!

Title I Idea Exchange for Parent Training Ideas

First Name: Elizabeth
Last Name: LeClair
School/District: MayPort CG
Idea Title: Quick Read
Description:

Purpose: To increase the rate of your child's reading

Have your child pick out a paragraph of at least five sentences.

Ask your child to read the chosen passage aloud as you time them.

Record the time it took to read the passage.

Repeat this at least 5 times per week. It only takes a minute.

Use the same passage until your child plateaus for about 3 readings, then chose a new passage to repeat this procedure.

Continue with this routine for the entire school year. Your will be amazed at how this simple procedure will increase your child's eye movement across the page.

Good Luck!

Title I Idea Exchange for Parent Training Ideas

First Name: Kristi
Last Name: Ziegler
School/District: Starkweather School
Idea Title: Read and Rise Parents' Guide
Description:

On the website www.scholastic.com/readandrise you will find a resource for parents that can be downloaded FREE! This guide is divided by age/grade and includes the following sections:

- * Introduction - This section gives brief, research-based information on the common literacy behaviors of the age/grade.

- * Milestones - This section lists important literacy goals for each age/grade.

- * Try This! - This section gives ideas and activities for parents to use with their children.

- * Book Nook - This section presents five basic features to look for when parents are choosing books for their children.

This guide also includes a section at the end called "Reading Room Tips & Resources". Here parents will find additional information on children's books and literacy learning.

Title I Idea Exchange for Parent Training Ideas

First Name: Susan
Last Name: McPherson
School/District: Wimbledon Courtenay Public School
Idea Title: Holiday Happenings with Parents
Description:

Through these activities parents learn that teaching their child "things" does not have to be only in the formal setting of a classroom. The best learning and teaching is done when you are actually trying to accomplish something else and the learning just comes with it.

The holidays are a special time of the year that lends itself well to reading, writing, math and other creative activities. Here are some ideas that will not only include your child in the holiday preparations, but will also show your child that reading, writing, and math have many practical uses.

1. Let your child help write holiday cards and letters.
2. When doing holiday shopping, let your child help figure out the cost of items, how much you spent altogether, and how much items on sale will cost.
3. Buy blank cassette tapes. Have your child make up a story for the holidays or retell one that he/she heard. Record these on the tapes and mail them to friends and relatives. Bring them to school to share with their classmates and teacher!
4. Get holiday stories on tapes or CD's. Listen to them with your child at home or in the car. Ask your child questions about the sequence of events. Let your child predict how he/she thinks the story will end.
5. Take your child to holiday events sponsored by your city or town. Make it an educational experience by asking them to recall or describe what they saw.
6. View TV specials or check out videos of holiday stories! Talk with your child about the characters and moral messages in the stories.
7. Let your child create homemade holiday greeting cards and mail them to friends and family members and even their teachers!
8. Bake some family recipes together. There is good math and reading involved in this activity, and eating the end results is the BEST!

Title I Idea Exchange for Parent Training Ideas

First Name: Cheryl
Last Name: Wold
School/District: Carrington
Idea Title: Family Night
Description:

I have used our Title I Family Nights to provide parent training. I provide lots of games and ideas for parents to try during the night. I also give them copies of games to take home to reinforce skills with their children. I usually have a table set up with various handbooks and handouts on additional parent information. I also provide newsletters with parenting tips and websites for homework helps. Serving a meal in conjunction with these nights improves attendance significantly.

Title I Idea Exchange for Parent Training Ideas

First Name: Glenda
Last Name: Jamsa
School/District: Starkweather Public
Idea Title: Calendars at Home
Description:

Make a blank calendar on a large piece of paper, leaving off the name of the month, names of the days of the week, and the dates. Put the name of the month, days of the week, the dates, and any holiday or important event on sticky notes. Send this home with the student and have the student put the calendar together with the help of the parent. (You could make sticky notes for every month.) Have the students bring a signed note that his/her homework was done and as a reward he/she could get a sticker on their homework chart. Each night send home 3 or 4 questions about the calendar. Such as... 1. What is the first day of the month? 2. What is the date of the last day of the month? 3. How many Fridays are in the month? etc. Each day the student brings a signed note that says he/she has done his/her homework so he/she can get a sticker.

You could use this to memorize the order of the days of the week, months of the year, and when different seasons take place.

I have run off a whole school year of calendars and then have the students fill in the dates, important events, and then they can include something that happened that day. This only has to be one thing from weather to what kind of day they had.

Title I Idea Exchange for Parent Training Ideas

First Name: Mary Jane
Last Name: Knauss
School/District: Bowman Public School
Idea Title: Title I Homepage
Description:

This is the first year that I've had a homepage for Bowman Title I. In addition to information about our Title I program and a newsletter, I have established several links.

Two of these links..Tip for the Day and Ideas... are with the Parent Insitute. In the past, I've arranged for speakers, purchased videos, books, pamphlets and offered short courses on learning games. These seemed to reach only a small number of Title I parents.

All parents have access to the Bowman Title I Homepage. If they don't have internet access at home, they may stop at school, go to the puplic library, or use the community computer center. To check it out go to: www.bowman.k12.nd.us, open the faculty homepages, and click on Mary Jane Knauss Title I Homepage.

I'm hoping that the parents and teachers will find this site helpful. I'll know more after the first parent/teacher conference.

Title I Idea Exchange for Parent Training Ideas

First Name: Connie
Last Name: Friesz
School/District: Elgin/New Leipzig Junior High
Idea Title: Math game using playing cards and/or dice
Description:

Invite parents for an evening visit or use during parent's day. Students participate with parents. Many households have ordinary playing cards or dice. (These could be provided to families using Title 1 means.)

Game Ideas:

*For partners: Draw two cards; then add, subtract, or multiply the two numerals. The winner with the right answer gets to collect the cards until the deck is entirely used. Or let the person with the highest total receive the two cards with each turn.

*Draw a specified number of cards and add the points. Winner of the set of cards would have added correctly or has the highest sum.

*Deal a specified number of cards....add all those in a certain suit. Suit could be selected by the player who has the first turn.

*Subtraction and multiplication can be done with two cards in similar games.

*Like color cards could be added, too.

*Dice can be used...count the total points after each player rolls. Reach an agreed-upon total. Players can add, subtract, or multiply using the number of dots on each dice.

*For very young students....count the dots after rolling 3 or 4 dice. Reach an agreed-upon total.

Title I Idea Exchange for Parent Training Ideas

First Name: Tammy
Last Name: Strobel
School/District: Napoleon Public School
Idea Title: Bookbag Helpers
Description:

I use the help of bookbags to get my parents involved in the learning process.

I have a Fuzzy Bear Bag that contains a bear, a journal, and a tooth brush. He goes home with the students for 1 or 2 days at a time. The parents and students write in the journal what they did with Fuzzy Bear and they can take pictures. I have had parents that have had more fun with Fuzzy Bear than some students. When He comes back to school we read about his adventures and trips.

I also have a bag for a "Me" Book. This is an activity for the parents and students to work on together. The book is about the student, it highlights the child's family, what they like/dislike and other things they want to include. When the student is done with the book they bring it back and present it to the class. It gives the other students time to ask questions so they all can get to know each other better.

Other bookbag ideas that I want to try this year are a cooking bag and a book bag. I am creating a cooking bag with a cookbook, a pan, cookie cutters, spoon, and a bowl. This will give the students one-on-one time with their parents and they will have a wonderful treat to share with each other. The book bag idea is going to have books that we have read or will be reading in class. I will change them and send home different ones as each student gets the bag.

Title I Idea Exchange for Parent Training Ideas

First Name: Brenda
Last Name: Malo
School/District: Bisbee/Egeland
Idea Title: United Are We in the Learning Tree
Description:

This idea would encompass the child, the parent, and the teacher. The school would make available opportunities for parents to attend a variety of inservices that would deal with various topics. For example, an inservice on how to deal with children may include a very good program called "Love and Logic" by Charles Faye. This particular program is very applicable to both home and school besides having the capabilities to be used immediately after the training. The program is also available on video and on audio books. So teachers can view the video tapes or listen to the audio tapes to get their input or blessings on which program would best serve their school.

An introduction to the program, regardless of which one is chosen, can include having the parent and the child view one of the video tapes at home. A short questionnaire could be included for the parent and another questionnaire for the child to be completed and sent back to the school. The student would get a book report credit for participating with their parents. The audio tapes can be another option for a book report credit.

Then when the school can schedule the actual inservice, the preliminary work has already been done. As a result, parents and students alike will already have a good idea of what to expect from the inservice. Teachers, students, and parents would all be invited to attend the inservice.

Therefore, when planning any type of inservice, the groundwork needs to be done first to inform and ensure others of our intent ahead of time. This helps to eliminate a lot of preconceived notions.

Title I Idea Exchange for Parent Training Ideas

First Name: Kari
Last Name: Kolstoe
School/District: Phoenix Elementary
Idea Title: Just Right Books
Description:

We did a presentation on the importance of books that are "Just Right" for children learning to read. When we met with parents we used an overhead of a paragraph from a law school book. We used this as an illustration of the fact that when there are too many unknown words the passage is non-comprehendable. Using this illustration, we showed parents what happens to kids when they are faced with print that is too difficult for them.

We provided them a list of books at 7 different levels that are easily attainable at the school library or public library.

Parents seemed to really understand when we put them in the position of reading material with words that are not meaningful to us!

Title I Idea Exchange for Parent Training Ideas

First Name: Vickie
Last Name: Overby
School/District: Fairmount
Idea Title: Games, Games, Games
Description:

GAMES, GAMES, GAMES

What I do and have done with my students and parents of Title I students, is to have a game day.

I have many game boards that I have made at various workshops. I teach my students how to play these cooperative learning games. Then I invite the parents into my class and have their child teach their parents how to play the games.

They are cooperative learning games, so the players have to make decisions together and play cooperatively. The child gets the sense of being in charge or being the "teacher" to their parents. It's a real self esteem booster.

The children may make their favorite game boards to take home and play with their whole family.

Title I Idea Exchange for Parent Training Ideas

First Name: Holly
Last Name: Hager
School/District: Mandaree Public Schools
Idea Title: Bringing Reading Home
Description:

One of my goals for this school year is to get my student's reading outside of the classroom. I am doing this through a reading incentive theme which changes each month. Students are asked to read or be read to for fifteen minutes each day. The parents are encouraged to read with their children and they need to sign off each night the child reads. I started with the third grade classroom and I will gradually work my way up to include all of the elementary grades. I decided to do the whole classrooms rather than just the students I am working with. The students need to reach a goal of a set amount of minutes for each month. When they reach the goal, the student's picture is put in the school newspaper which is handed out to everyone in the community. Additional incentives are given according to the month and the goals the students need to reach. With the start of each new incentive, a parent letter is sent out.

Title I Idea Exchange for Parent Training Ideas

First Name: Monica
Last Name: Slocum
School/District: Edwin Loe Elem., New Town
Idea Title: Math Family Night
Description:

All the teachers in our school worked to make this event a success.

Special area teachers helped cook and serve supper, direct traffic, and supervise preschoolers.

Classroom teachers ate in a classroom with their students. Parents/guardians were in the multipurpose room to watch the Marilyn Burns video "What Are You Teaching My Child in Math?" while they ate supper.

Parents then went to a classroom to participate in a math lesson with their child for approximately 30 minutes. Parents returned to the multipurpose room to meet with the principal and some teachers to discuss how math instruction and assessment have changed and to ask questions about our math program.

An evaluation of the evening's activities was completed by each parent/guardian. Results of the evaluations indicated:

- *the activities were informative and enjoyable
- *more time should be spent in the classroom with their child
- *most would participate in future math nights.

Door prizes were also given (math-related children's literature books).

Title I Idea Exchange for Parent Training Ideas

First Name: Fonda
Last Name: Wolbaum
School/District: H-M-B Public School
Idea Title: Internet Training
Description:

My Title 1 students and parents spent an enjoyable evening in the school computer lab exploring the internet and looking at sites that interested them. The students assisted parents that did not have much computer/internet experience and parents were very interested in learning more about the internet. I had a handout with kid/parent/educational sites to explore. Students enjoyed spending time with and teaching their parents.

Title I Idea Exchange for Parent Training Ideas

First Name: Diane
Last Name: Trapp
School/District: Jefferson
Idea Title: Game Time
Description:

I have ordered reading game packets that children take home to play each week. They take them home on Monday and return them on Thursday. Parents are asked to play the game with their child for ten minutes each night to strengthen their reading skills. The parent signs a slip and when the child returns the game and slip they put up a sticker on their chart. When the chart is filled, they pick a prize from my prize box. The children are excited about the games and taking them home and hopefully so will their parents.

Title I Idea Exchange for Parent Training Ideas

First Name: Staci
Last Name: Schmitz
School/District: Eastwood Elementary, West Fargo
Idea Title: First Grade Reading Night
Description:

This year the Reading Recovery and first grade teachers are inviting first grade parents to a "Reading Night." Teachers sent home a note informing them of a thirty minute question and answer session. During the session the reading recovery teachers will demonstrate several strategies to help their children become better readers. They will also be demonstrating the importance of a good book introduction. We are hoping that all parents will be willing to come and enjoy a night of reading!

Title I Idea Exchange for Parent Training Ideas

First Name: Karen
Last Name: Givand
School/District: Cavalier
Idea Title: Funny Families
Description:

Introduce parents to the idea of word families as a useful means of helping their children "chunk" to decode unfamiliar words. Provide them with a list of the most common families, which are available in many phonics books or on the web site www.literacyvolunteer.com. As a family activity, they can try to find the word family parts in the names of family members and friends. They can then develop lists of other words in the same family to write funny word family poems and stories. The students can bring them to school to share.

Title I Idea Exchange for Parent Training Ideas

First Name: Suzi
Last Name: Uggerud
School/District: Lewis & Clark Elem - Fargo
Idea Title: Ten Reasons to Read to Your Child
Description:

1. Because when you hold them and give them this attention, they know you love them.
2. Because reading to them will encourage them to become readers.
3. Because children's books today are so good that they are fun, even for adults.
4. Children's books' illustrations often rank with the best, giving them a lifelong feeling for good art.
5. Books are one way of passing on moral values to them. Readers can put themselves in others' shoes.
6. Until they learn to read well themselves, they will think you are magic.
7. Because every teacher and librarian they ever encounter will thank you.
8. Because, for that short space of time, they will stay calm and quiet.
9. Because, if you do, they may then let you read in peace.
10. Because it's fun!

Title I Idea Exchange for Parent Training Ideas

First Name: Nelda
Last Name: Krein
School/District: Berg Elementary - Dickinson
Idea Title: A Taste of Literacy
Description:

Parent and child can spend quality educational time together in their kitchen:

1. By helping to prepare a whole meal for the family.
2. By helping to prepare just a main dish.
3. Baking or making a dessert.

Educational goals in math and reading to be achieved in cooking and baking:

1. A recipe for parent/child partnership
2. Reading and understanding a recipe... read cookbooks and literature that involves food in poetry, nutrition, etc.
3. Following directions of a recipe
4. Reinforcement of vocabulary and concepts
5. Doing measurements that involve math: addition, subtraction, fractions, more or less, necessary temperatures, for stove and oven
6. Go shopping for the needed ingredients
7. Do price comparisons while at the grocery store
8. Discuss safety issues of the stove, oven, etc.
9. Health issues of food preparation
10. Identify the cooking utensils needed
11. Cleanup of kitchen, stove, etc.
12. Serve with love to your family

Extended Learning:

1. Write tasty tales
2. Serve up some rhymes and poems
3. Enjoy some "soup"ed up reading
4. Read and enjoy cookbooks and other literature books that involve food in poetry and nutrition, etc.
5. Cook-It and Book-It (program)
6. Cook up a good book

Title I Idea Exchange for Parent Training Ideas

First Name: Kimberly
Last Name: Weber
School/District: Thompson Public School
Idea Title: Home and School Connection
Description:

Home and School Connection is a great newsletter to provide parents with practical ideas that will promote school success, parent involvement, and more effective parenting.

The newsletter comes personalized with your name and school.

WORKING TOGETHER FOR SCHOOL SUCCESS!!

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Title I Idea Exchange for Parent Training Ideas

First Name: Deane
Last Name: Haugen
School/District: Griggs County Central
Idea Title: Reading Memory Cards
Description:

Cut index cards into thirds or use the small colored blank flash cards. Write a new reading word on the blank card. Use a different color card for each story of the unit; it is easier to sort.

How To Play: Place the cards face down in front of you. Roll a die to see how many cards are to be turned over. If you roll a 4, that many cards are turned face up. The student must pronounce the word on each card in order to keep it. If the word is pronounced incorrectly, it is put face down again. The game ends when the student rolls the exact number for the cards left. If two students are playing, the player with the most cards wins!

The students take their story words or cards home in a ziplock bag to play with their parents. The parents send a note back saying which words their child had difficulty with. The cards are sent home every week and are to be practiced.

Title I Idea Exchange for Parent Training Ideas

First Name: Shirley
Last Name: Oen
School/District: Burlington DesLacs Elementary
Idea Title: Title Talk
Description:

We send home newsletters called "Title Talk" periodically to the parents. In these we include a page of news on what is being done in the classes, a page on something the parents can do at home, and a suggestion on what can be done and brought back to the Title teacher for a prize. (This way we know it got home!)

Title I Idea Exchange for Parent Training Ideas

First Name: Gayle
Last Name: Cummings
School/District: Lewis & Clark - Fargo
Idea Title: Letter to Parents
Description:

Your child has been progressing well in reading and moving up to reading books at higher levels (greater difficulty). I have many books that your child did not read at the lower, easier levels which should be relatively easy for him or her now. I will be sending some of these books home periodically, along with books he or she has read in reading.

When I send home books in this folder, you will know that we have NOT already read the book in reading class. You can be the teacher! When starting a "new" book, please do a "picture walk" with your child before asking him or her to read the book with you. A picture walk is where you go through the pictures of the book asking your child to tell you what might be happening in the story. This gets them ready for some new vocabulary they might encounter during reading. Hopefully, your child will be able to read the book quite independently.

Attached is a bookmark that will help you prompt your child with a reading strategy they can use when they come to a word they don't know. Try to use a strategy before telling the unknown word to your child. If a new book should seem too hard, don't labor or struggle with it, just read it to your child.

Reading practice with familiar books is a very good way to build fluency and reading confidence. I hope this plan will give your child the enjoyment of reading a greater variety of books successfully. Thanks so much for your help and support. Happy reading!

The bookmark is entitled "Reading Strategies" and contains the following eight strategies listed by number.

- | | |
|--|---|
| 1. Re-read
Try it again | 7. Sound it out
Does it sound right? |
| 2. Read-on
Keep reading
for clues | 8. Ask |
| 3. Picture
Does it help? | |
| 4. Identify
Have you ever
seen this word? | |
| 5. Compare
Does it look like
another word? | |
| 6. Meaning
Does it make
sense? | |

Title I Idea Exchange for Parent Training Ideas

First Name: Connie
Last Name: Santwire
School/District: Lewis & Clark - Fargo
Idea Title: Letter to Parents
Description:

Children need to learn strategies to help them become good readers. The following strategies are ones that we use in school. We hope they may help you when you read with your child at home. Please use the bookmark as a reminder.

Look at the pictures for clues before reading and when stuck on a tricky word.

Think about what makes sense when you read.

Use the beginning sound(s) to help you with a word you don't know.

Read the sentence again and think about what would make sense.

Read on in the sentence, looking for clues to help you.

Look for a chunk (part) of the word that you know already.

Sound out the word. Does it sound right?

Being an independent reader will help your child all through school.

Thanks so much for the time you spend at home helping your child with reading.

The bookmark is entitled "Reading Strategies" and contains the following eight strategies listed by number.

1. Re-read
Try it again
2. Read-on
Keep reading
for clues
3. Picture
Does it help?
4. Identify
Have you ever
seen this word?
5. Compare
Does it look like
another word?
6. Meaning
Does it make
sense?
7. Sound it out
Does it sound
right?
8. Ask

Title I Idea Exchange for Parent Training Ideas

First Name: Jan
Last Name: Stenmoen
School/District: Cannon Ball Elementary
Idea Title: "Breakfast and Books" Story Telling
Description:

This workshop is targeted for preschool age to Kindergarten age children and parents. The steps are as follows:

1. Parent Sign-In and Introduction - Greetings are done, the workshop is introduced and handouts are discussed.
2. Demonstration- (by the teacher with the students in a classroom format) The story is read and the teacher models interactive reading while highlighting the topic of the workshop.
3. Parent Modeling- Parents reread the story with their child interactively (if books are not available, the students can retell the story to their parents, or alternate books can be used from the library)
4. Activity- Parents and children participate in a fun make-n-take activity that is related to the workshop's topic.

An example: Book used is "Happy Birthday, Moon" by Frank Asch.

Title I Idea Exchange for Parent Training Ideas

First Name: Sandra
Last Name: McQueen
School/District: Sawyer Public School
Idea Title: Duolog reading
Description:

I plan on training parents in the use of Duolog Reading. It is a very good paired reading technique that parents can use to support their childrens' reading painlessly. In Duolog reading, a tutor, parent, etc., reads aloud with a student, monitoring and correcting until the student feels able to read on his own. It is good for emergent readers, fragile readers who need extra support, or independent readers who are "stuck" at a certain reading level and are ready for a challenge.

The video is entitled "Duolog Rading Kit" and is available through Reading Renaissance the Institute for Academic Excellence, Inc. in Madison, Wisconsin. The number is 1-800-200-4848.

Title I Idea Exchange for Parent Training Ideas

First Name: Jan
Last Name: Olson
School/District: Winship Elementary - Grand Forks
Idea Title: Educational Goal Setting with Parents, Students, & Teachers
Description:

Parents are asked during the Fall Parent/Teacher conference time to set academic goals with their son/daughter. Often they come without a clear understanding of what kind of goals are needed. To make the goals realistic and reflect an academic need, a developmental checklist is sent home prior to conferences. A Parent Meeting is held explaining the checklist so that when the checklist is received at home they understand what they are to do with their son or daughter. The specific developmental checklist given to parents is determined by the assessments done by the classroom teacher and are anchored to the Reading and Writing Continuum and the Grand Forks District Standards. Parents and students fill out the checklist and determine their goals from the results of the checklist. This developmental checklist is brought to the conference targeting the individual needs. The parent, student and teacher, together as a team, write 2 or 3 goals. Everyone has a clear understanding of what the goals are and can work as a team to accomplish the goals.

Parents+Students+Teachers = Success

These questions should be answered by one of three responses "Not Yet," "Sometimes," or "Always."

Emergent Reader Checklist:

I know some poems and books with patterns by heart.

I read signs, labels and logos.

I like to read.

I can almost read some books.

I use the pictures to tell about a story.

I read from top to bottom, left to right and front to back with help.

I know most of my letter names and some letter sounds.

I read some names and words.

I sometimes make good guesses about what will happen next in a story.

I rhyme and play with words.

I read along when we read books or poems I know.

I connect the books we read to my own life with help.

My goal:_____.

Comments:_____

Title I Idea Exchange for Parent Training Ideas

Advanced Emergent Checklist:

- I read books with patterns.
- I can sometimes read my own writing.
- I can read to myself for a little while (5-10 minutes).
- I share what I'm reading with others.
- I learn information from reading and share what I learn with others.
- I use the pictures and words when I read.
- I know most letter sounds.
- I read easy words.
- I make good guesses about what will happen next in a book.
- I can show the title and author's name in a book.
- I can tell the main idea of a book or story.
- I talk about a book or story during discussions.
- I am a reader.
- I explain why I like or don't like a story during discussions with help.

My goal:_____.

Comments:_____

Developing Checklist:

- I read simple early-reader books.
- I read harder early-reader books.
- I read and follow simple written directions with help.
- I know about different types of writing (fiction, non-fiction and poetry).
- I use ending marks when I read out loud.
- I can read by myself for 10-15 minutes.
- I choose what to read on my own.
- I use meaning to make sense when I read.
- I use how English works to make sense when I read.
- I use what I know about words to make sense when I read.
- I use letter sounds to make sense when I read.
- I read familiar words easily without sounding them out.
- I sometimes correct myself when my reading doesn't make sense.
- I can retell the beginning, middle and ending of a story with help.
- I can talk about the characters and events in a story with help.
- I can talk about what I do as a reader with help.

My goal:_____.

Comments:_____

Title I Idea Exchange for Parent Training Ideas

First Name: Jessie

Last Name: Neameyer

School/District: St. John Public

Idea Title: Computers, Kids and Their Caregivers

Description:

Use your students to educate their parents on the use of computers. We still have many parents who are not using or purchasing computers because of a lack of knowledge in technology.

Invite students (by class) and their parents to come in for technology training. If they are working together, students can assist their parents and put them more at ease.

Title I Idea Exchange for Parent Training Ideas

First Name: Pat
Last Name: Stein
School/District: Napoleon Public School
Idea Title: Word Mix-Up
Description:

Poems, songs, nursery rhymes, or silly sentences can be used for this exercise.

Write each word of the poem, song, nursery rhyme, or silly sentence on a recipe card or post-it note. Lay the cards or notes on a table, making a new row for each new line. If it is only one sentence, divide the sentence into three parts. Read the lines aloud twice with your child and have the child point to the word as it is being said. Mix up the words in the first line and have your student put them in order and read them back to you. Continue this until each line is complete. As a final time, mix up the entire selection and challenge your student to put all the words in order.

Example:

Jack and Jill went up the hill
up hill the and Jack went

to fetch a pail of water.

Pail water of a fetch to

As your student gets better at this, you can make the selection harder.

Title I Idea Exchange for Parent Training Ideas

First Name: Beth
Last Name: O'Brien
School/District: Pettibone-Tuttle Elementary
Idea Title: Kid-Proof Recipe Exchange
Description:

A mouth-watering way to get parents and children involved with reading is through something good to eat.

Host a "Kid Proof Recipe Exchange" night at school. Ask each parent to bring their child's favorite recipe.

The Title I teacher should have a simple kid proof recipe that can be shared and later sampled by the group.

A child who has difficulties reading "a book" might find reading a recipe card a joy, especially if they get to make what they read.